



## Behaviour Expectations

### Positive behaviour expectations at Adelaide High School

Our positive behaviour expectations are underpinned by our Adelaide High School Behaviour Management Procedure and the Adelaide High School Student use of Personal Devices and Mobile Phone Procedure.

Adelaide High School is a part of the wider community. We work together to ensure that Adelaide High School is a safe, caring and happy place to learn and work. It is everyone's responsibility to act in a manner that is safe, responsible, respectful and kind.

#### Purpose:

1. To provide clear boundaries which are understood by all students.
2. To ensure students' rights are protected and promoted.
3. To encourage students to understand and evaluate their own and other's behaviour and provide them with opportunities to make positive choices.
4. To foster a culture of respect, courtesy, inclusion and honesty.

### Behaviour Guidelines

#### Safety

- Stay on school grounds and/or in designated areas at all times
- Enter learning spaces only when a teacher is present
- Utilise spaces as they are intended
- Treat everyone with courtesy

#### Respect

- Keep our school environment clean by putting all rubbish in the bin
- Keep our buildings clean by eating outside or in designated spaces only
- Cause no intentional damage to own property, the property of others and our beautiful school environment
- Pay attention during lessons

#### Responsibility

- Strive for personal best (excellence)
- Wear the school uniform correctly and with pride
- Make positive behaviour choices and follow teacher instructions
- Keep mobile phones on silent or turned off, and out of sight in buildings at all times.

#### Kindness

- Treat everyone fairly
- Include others
- Show care
- Be authentic

### Behaviour Learning

Our consistent approach to behaviour learning is underpinned by reflective and restorative practices, which support students to understand their actions, consequences of their actions and the impact of their choices, and to learn from this experience.

Breaches of behaviour guidelines may result in school-issued consequences. These could include Community Service, Behaviour Coaching, Take Home, Suspension or Suspension pending direction.