

EDUCATION AND CHILDREN'S SERVICES REGULATIONS 2020

Notice of Policy by the Minister for Education, Training and Skills

Pursuant to Regulation 12(1) of the *Education and Children's Services Regulations 2020*, I, the Minister for Education, Training and Skills publish the following Capacity Management Plan for the purposes of the enrolment of a child at Adelaide High School:

CAPACITY MANAGEMENT PLAN

Adelaide High School

This Capacity Management Plan sets out the conditions for enrolment at Adelaide High School ("the school").

Adelaide High School zone

A school zone is a defined area from which the school accepts its core intake of students.

Adelaide High School operates a shared school zone with Adelaide Botanic High School. Families living in the shared school zone wishing to enrol their children at Adelaide High School may be directed to Adelaide Botanic High School if capacity is reached in specific year level. If both Adelaide High School and Adelaide Botanic High School are at capacity in specific year levels, applicants will be supported in enrolling at a neighbouring school.

From **1 January 2023-31 December 2023**, the shared school zone will reflect the area containing the entire suburbs of Prospect, Nailsworth, Collinswood, Walkerville, Medindie Gardens, Medindie, Thorngate, Fitzroy, North Adelaide, Adelaide, Gilberton, Hackney, College Park, Stepney, Maylands, Everard Park, Ashford, Keswick, Mile End South, Keswick Terminal, Thebarton, Hindmarsh, Brompton, Bowden and Ovingham.

The part suburbs of St Peters (properties located to the southwest of Winchester Street), Wayville (properties located to the west of the Adelaide to Glenelg tram line), Goodwood (properties located to the west of the Adelaide to Glenelg tram line), Forestville (properties located to the west of the Adelaide to Glenelg tram line) and Mile End (properties located to the east of South Road).

From **1 January 2024**, the shared school zone will reflect the area contained within the Notice of Policy by the Minister for Education, Training and Skills published in the Government Gazette on **27 October 2022**.

An online map and a search tool to indicate if an applicant's home address is within the school zone is available at:

<https://www.education.sa.gov.au/findaschool>

*Student Enrolment Numbers***Year 7**

The student enrolment ceiling for Year 7 is limited to **316**, unless there are more applications that have met the enrolment criteria below. If there are more than **316** applications for enrolment that have met the criteria for enrolment below, applicants living in the school zone may be shared with Adelaide Botanic High School.

Selective entry special interest programs

The maximum number of out of zone enrolments to the school's selective entry special interest programs is limited at year 7, as follows:

- **60** Language program
- **15** Cricket program
- **15** Rowing program

Selective entry numbers are included in the Year 7 enrolment ceiling of **316** students. Entries to the programs are subject to the eligibility requirements published by the school, available from: <http://www.adelaidehs.sa.edu.au/Enrolment/Enrolment-Options>

International Education Program

The maximum number of international students who can be offered enrolment at the school in the International Education Program will be limited to **75** students across all year levels.

Centre for Deaf and Hard of Hearing

Students with bilateral hearing loss verified by audiologists and who have been recommended as eligible by a department's sensory panel can enrol into the centre.

*Enrolment Criteria—By Year Level***YEAR LEVEL: 7**

Applications for enrolment from parents of prospective Year 7 students require that the student must be enrolled in a government or non-government school in South Australia at the time the parents apply for enrolment through the state-wide registration of interest process (coordinated by the Department for Education).

The applicant must meet one of the following requirements to be eligible for a year 7 allocation through the registration of interest process for the coming school year:

- the child is living in the shared school zone of Adelaide High School and Adelaide Botanic High School
- the child has received and accepted an offer for enrolment by the school to participate in one of the selective entry special interest programs.
- the child identifies as Aboriginal and/or Torres Strait Islander through the Enter for Success strategy
- the child has been granted enrolment due to special or extenuating circumstances, including but not limited to a child in care where there is a custody or guardianship order made under the *Children and Young People (Safety) Act 2017*.

Applications for Year 7 from students living in the shared school zone

Parents of prospective Year 7 students living in the shared school zone can nominate their choice of local school through the department's statewide registration of interest process. Places will be offered based on a child's highest choice of school, and availability of places.

If more applications than the enrolment ceiling are received from parents living in the shared school zone, a priority order may be applied to applications and places will be offered based on whether any, all or a combination of the following applies:

- the child currently has a sibling attending the school
- the distance of the child's residence from the school
- other personal needs, such as curriculum (excluding special interest programs), transportation/location convenience, and social/family links at the school.

Applicants not allocated their first choice of local school will have the option to be placed on the enrolment register and will be referred for enrolment to the shared zone school (Adelaide Botanic High School).

Late applications for Year 7 from students living in the school zone

Families who move into the school zone, or who are already living in the school zone but lodge their application for enrolment after the department's registration of interest process is completed (end of term 2), will have their applications considered if or when vacancies exist, with priority consideration afforded to those applicants already on the school's enrolment register.

In these cases, applications will be considered based on siblings at the school, the distance of the child's residence from the school and any other personal needs, such as curriculum (excluding special interest programs), transportation/location convenience, and social/family links.

The school will notify parents by the beginning of week 3, term 4 if a vacancy is available for their child to attend the following school year.

If no vacancies exist, the applicant will have the option to be placed on the enrolment register and the school will support the family to enrol at a neighbouring school.

Enter for Success Year 7 students

Through nominating Adelaide High School via the Enter for Success strategy, a child who identifies as Aboriginal and/or Torres Strait Islander will be offered a Year 7 place at the school for the following year. Families enrolling through Enter for Success can do so until the end of term 4 in the year prior to starting Year 7.

YEAR LEVEL: 8 to 12**Application for Year 8 to 12 from students living in the school zone**

Applications for enrolment from parents of prospective students living in the school zone will be considered if or when vacancies exist, with priority consideration afforded to those applicants already on the enrolment register.

In these cases, applications will be considered based on siblings at the school, the distance of the child's residence from the school and any other personal needs, such as curriculum, transportation/location convenience, and social/family links.

The school will notify parents by the beginning of week 3, term 4 if a vacancy is available for their child to attend the following school year.

If no vacancies exist the applicants will be encouraged to remain at their current high school, or the school will support the family to enrol at a neighbouring school, and upon an applicant's request will be placed on the school's enrolment register.

Out of zone applications

There is no automatic entry to the school for any prospective students who live outside the school's zone and have siblings who currently attend the school.

*Enrolment Criteria—General***Transfer of students between schools in the shared school zone**

Applications for students living in the shared school zone seeking to transfer from Adelaide Botanic High School to Adelaide High School will only be considered in special circumstances and by agreement between the principals of the schools. These applications will be assessed on a case-by-case basis.

Special Circumstances

Enrolment applications for special consideration based on compelling or unusual reasons, including but not limited to a child in care where there is a custody or guardianship order made under the *Children and Young People (Safety) Act 2017*, may be granted by the Principal in consultation with the Education Director. These applications will be assessed on a case-by-case basis.

*Enrolment Process***Enrolment Register**

Parents whose child's name has been placed on the enrolment register will be contacted by the beginning of week 3, term 4 if a vacancy is available for their child to attend the following school year.

The enrolment register will be reviewed and updated annually.

The position that a child's name appears on the register is confidential and will only be disclosed as required by law.

Monitoring and enforcement

It is the responsibility of the parents applying for enrolment to be able to verify to the satisfaction of the school that the information provided is true and factual.

If a child was enrolled at the school on the basis of false or misleading information (including residential address) the Chief Executive may direct that the child be instead enrolled at another Government school pursuant to Section 63(1) of the *Education and Children's Services Act 2019*.

The Principal is responsible for the implementation of this Capacity Management Plan.

This Capacity Management Plan will be reviewed as required.

Dated: 19 December 2022

BLAIR BOYER
Minister for Education, Training and Skills