



**Adelaide  
High School**

# STUDENT INFORMATION



Not only  
for school  
but for life.





# WELCOME

**Adelaide High has a heartbeat and a soul which is shaped by our students, staff, families, Old Scholars and the wider community.**

Adelaide High School has a rich history and a vibrant community, where every student belongs and thrives.

We offer an in depth, high quality curriculum and a wide range of vibrant extracurricular learning experiences – all of which is underpinned by our key values of authenticity, courage, kindness and the pursuit of personal excellence.

Adelaide High students build lifelong friendships and connections, and they develop skills, capabilities and qualities that prepare them for a dynamic and unpredictable future. We encourage our students to embrace the many opportunities that will come their way throughout their Adelaide High School journey, from STEAM to the Arts, to Literature, Sport, and leadership, from competition to collaboration, from local to national and international.

Our commitment to the engagement, success and wellbeing of our students is underpinned by our partnership with our families, and we look forward to welcoming you into our community.

If you wish to learn more about us, I warmly invite you to join me on a School tour which is held weekly.

**Cezanne Green | Principal**



# WE ARE PART OF TRADITION AND WE ARE MAKING HISTORY

Established in 1908 as the first public high school in the Australian Commonwealth, Adelaide High has grown to cater for more than 1800 students from years 7-12. Our school is widely recognised as one of South Australia's most successful and innovative public schools, offering students a dynamic learning environment and a diverse range of curricular and co-curricular opportunities.

## **Teaching and Learning Approach**

Teaching and learning at Adelaide High School is underpinned by a focus on deeply understanding each student and their learning needs.

Our teaching and learning program utilises Adelaide High's location and contemporary facilities to extend learning opportunities within and beyond the classroom, with a focus on fostering curiosity, creativity and a love of learning.

We prioritise Literacy and Numeracy growth, and our rich curriculum promotes academic rigour by addressing key learning concepts, skills and dispositions, ensuring that our students develop into future-ready, independent thinkers and discerning decision makers.

Above all, we are committed to ensuring that all our learners are included and are supported to thrive.

## **Intercultural Understanding**

Adelaide High School is a vibrant and diverse community. Our approach to teaching and learning supports intercultural understanding through:

- Acceptance and respect for ourselves and others
- Awareness of and empathy for local and global issues
- Seeking to understand ourselves and others and striving for harmony
- Building and honouring a unified yet diverse linguistic and cultural community
- Celebrating our diverse linguistic and cultural community for the benefit of global sustainability and peace.

**For well over a century, Adelaide High School has been proudly educating young people in South Australia.**

## **STEAM Program**

STEAM approaches integrate the learning of Science, Technology, Engineering, Arts and Mathematics, developing content knowledge and transferable skills which allow students to connect with the world around them. In partnership with universities and organisations in our local educational precinct, students engage in dynamic, contemporary learning experiences which enhance learning and pathways to further study and employment. We are proud that a high percentage of our students study Science and Maths in the senior years and go on to pursue STEAM pathways at a tertiary level.



# YEAR 7 AND BEYOND

Our purposefully designed Year 7 building houses lessons in innovative single and double classrooms. These modern spaces feature the latest technology and encourage flexible, collaborative and independent learning. Students attend core classes with their mentor group and see specialist core subject teachers for multiple classes to foster strong positive relationships and connections within the school community.

## **Transition Program**

Every new student at Adelaide High School engages in a rich Transition Program which caters for their social, emotional and learning needs at this critical time in their schooling. The program has four key phases

- Orientation
- Connection
- Immersion
- Belonging

**Our dedicated Year 7 program seamlessly transitions students from primary to secondary school and prepares them for life beyond the classroom.**

## **Middle Years Curriculum**

Our Middle Years curriculum (7, 8 and 9) nurtures a collaborative culture which supports innovation, intellectual stretch and creativity. Teachers plan for and respond to students' diverse learning needs and interests and the school provides pathways to empower students to be self-directed, collaborative and cultivate the capabilities required of our future innovators and problem solvers.

Teachers use up-to-date data to differentiate learning programs for students using QDTP (Quality Differentiated Teaching Practice), Explicit instruction, Project-Based Learning and Cross-Curricular teaching (SPARK program).

Students engage in learning through:

- English, Science, Maths and HASS
- Languages (study two in Year 7)
- Health & Physical Education
- SPARK / STEAM
- Mentor Group Learning Time

## **Senior Years Curriculum**

We work with our students in Years 10, 11 and 12 to design individualised learning programs that cater for student expertise, interest and pathways. Senior Years students access an extensive selection of subjects including partnerships with universities and organisations, to allow for individual student needs in the completion of the South Australian Certificate of Education (SACE).





# WELLBEING FOR LEARNING AND LEARNING FOR WELLBEING

## **Mentor Group**

Students meet with their Mentor Group four times per week fostering a strong sense of belonging, developing positive relationships, and creating an inclusive school community. Mentor Group has been intentionally designed to provide age-appropriate learning and strategies in wellbeing, resilience, and social and emotional development. Students engage in evidence-based programs in child safety, respectful relationships, and mental health through The Child Protection Curriculum and Open Parachute. Our strong emphasis on student voice drives the opportunities we create, and programs implemented to support students.

## **Connect Team**

The Connect team brings together our Inclusive Education and Wellbeing teams. Inclusion and wellbeing are at the heart of our positive learning environment, which helps all students to feel connected and supported to achieve positive learning outcomes. The Connect Team utilises a whole school approach to inclusion and wellbeing to support all students and achieve growth for every learner. Our team provides support to students through access to school Inclusions and Wellbeing Leaders, Learner Intervention Leaders, Youth Workers, Aboriginal Learner team, Centre for Deaf and Hard of Hearing and a Speech Pathologist.

## **Career Education**

Our Career Education program builds resilient individuals who can adapt to the evolving nature of work and gives them the skills to manage multiple careers in their lifetime. There are six steps in a young person's acquisition of skills and knowledge for lifelong career self-management and these form the structure of the program. Students use a range of activities to discover their strengths and interests to develop a positive self-image that provides the foundation for optimistic pathway planning. They grow an appreciation for the importance of social and interpersonal skills in their future life and work roles.

**A technology driven curriculum supported by student agency and wellbeing support prepares our students for an ever-changing world.**

## **Technology for Learning**

### **Information and Communication Technology (ICT)**

At Adelaide High School, ICT is integrated into all subjects at all year levels and focuses on contemporary teaching methods, higher order thinking skills and improved learning outcomes. The school encourages innovative practices which enable students to learn wherever and whenever they want. Our goal is to develop confident, creative, lifelong learners who use ICT to investigate, communicate, problem solve, plan and collaborate while they produce valuable and original ideas. Support for this is provided by extensive ICT infrastructure, including an established 1-1 laptop program and efficient, reliable network and internet connections. ICT is widely used for communication with different groups, including parents/carers.

### **Assessment and Reporting**

Students are provided with an assessment plan for each subject, which are accessible electronically through our Daymap Learner Management System. Each assessment plan outlines the capabilities and priorities within the subject, as well as summative assessment expectations and due dates.

Transparency and communication between learners, parents and teachers is at the forefront of our approach to assessment and reporting. All assessment tasks are accessible through the portal by the school, student and parent, with feedback also made available. Performance indicators are regularly assessed by teachers and communicated to parents through online alerts, grades, reports and parent, teacher and student learning conferences.



Theatresports

Language Clubs  
(German, French,  
Chinese, Greek,  
Italian, Japanese)

Chess

Star Wars Club

Fl in Schools

Harry Potter

Knitting

Maths Help

Homework

Debating

Tournament of  
Minds

Media

Philosophy

Puzzle cryptology

Signing choir

Science

Reconciliation

Visual Arts

Tabletop games

Maths Olympiad

Drama

Dance

Coding

Musical Theatre

Musical ensembles

Summer and  
Winter Sports  
including (but not  
limited to) tennis,  
soccer, football,  
badminton,  
basketball.

# BEYOND THE CLASSROOM

Students develop a zest and passion for learning both in and out of the classroom. Students are supported to participate in a wide range of sporting teams, performing arts ensembles, leadership opportunities, clubs and academic competitions.

Students develop a deep understanding and skilful action through involvement in the F1 in Schools Challenge, Tournament of the Minds, debating and chess. They are encouraged to be involved in social action initiatives.

Our strong tradition of sporting involvement provides opportunities for all students to participate in a range of competitions in the independent and state systems. A highlight is the exchange program with Mac.Robertson Girls' High School (Melbourne) and Melbourne High School, which have been successfully running for over 100 years. Students transfer learning from the classroom to the sporting arena providing a wholistic approach to life.

Our Arts co-curricular program offers a wide range of activities underpinned by student agency. Student leaders play an active role in preparing the ensembles for performances and other activities including Theatre Sports, Musical and Media groups which are also student driven.

Adelaide High School is a vibrant and diverse community where we pursue opportunities, such as international travel and world-wide digital connections.

All students are allocated to a House, and quickly develop a sense of belonging through a Swimming Carnival and Athletics Carnival with a range of students in other year levels as well as their own. These events, among others, help build a collective spirit and unique culture.

**AHS encourages all students to celebrate diversity and connect with communities both locally and globally.**





# OUR SPECIALISED PROGRAMS

## **Centre for Deaf and Hard of Hearing**

Adelaide High School offers students with a hearing loss access to tailored, specialised programs which meet their individual needs. Students have access to a range of subjects and are fully integrated into mainstream classes with the support of Teachers of the Deaf and/or Bilingual School Services Officers (BSSOs) who assist in differentiating learning plans for targeted teaching.

A school-based Speech Pathologist supports the 'team around the child' approach to deliver quality planning, programming and resources that are founded in best and evidence-based practice for literacy improvement at all levels of ability. Audiologists from Hearing Australia and Women's and Children's Hospital visit our site and test student's hearing and devices.

## **International Student Program**

Adelaide High School has a strong commitment to welcoming international students, attracted by our high standard of education, services and international profile. Our International Student Program enrolls up to 75 students each year, each of whom is fully supported to achieve their learning goals. We actively seek to develop our students as global citizens and look for opportunities to celebrate and enrich our diverse community.



**Adelaide High School supports every student to thrive.**

## **Special Interest Programs**

We offer special entry to Adelaide High School through Languages, Rowing and Cricket. Students from outside our residential zone may apply for the Special Interest Programs. More information can be found at the publications section of our website.

### **Languages**

Adelaide High School is South Australia's only Special Interest Language School, with a vibrant language learning culture that provides students with the opportunity to develop world class communications skills and engage authentically with the wider global community.

Special Language students make a commitment to study two languages other than English for four years and at least one language until the end of Year 12. Languages offered include Auslan, Chinese, Italian, French, German, Japanese, Modern Greek and Spanish.

### **Rowing**

As one of only three public high schools in South Australia competing in rowing, Adelaide High students have a unique opportunity to participate in this sport. Students from Years 7-12 actively train and represent Adelaide High School in regattas, culminating in the historic Head of the River.

The Adelaide High School Rowing Club incorporates a talent identification selection process whereby students from outside the school zone can apply to enrol at Adelaide High School. Students will be selected on the basis of an online written application by the student, the student's current school report, a practical skills assessment and an interview.

### **Cricket**

Cricket has a great deal to offer individuals: acquisition of skills, development of self-esteem and character, physical fitness and conditioning, an opportunity to play in a team environment, to be involved in representative cricket, and to compete in state, national and international cricket carnivals. Opportunities exist to tour interstate and to develop sister school partnerships. It is expected that the knowledge, skill and experience gained through our Cricket Program will foster a lifelong passion for the game and create opportunities for all players to fulfil their potential.

The Adelaide High School Cricket Program also incorporates a talent identification selection process.

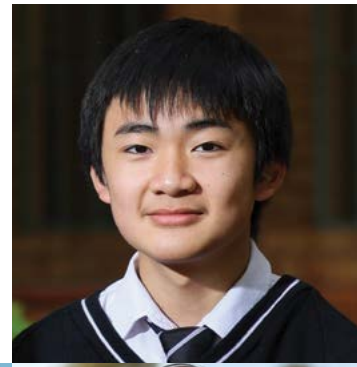


# Adelaide High School

Adelaide High School is a vibrant and inclusive learning community where every student matters and every student is supported to thrive. We nurture all learners to be resilient, creative, and collaborative.

We celebrate diversity, promote intercultural understanding, and connect with communities both locally and globally.

We are part of tradition, and we are making history.



**Authenticity**



Not only  
for school  
**but for life.**





**Courage**



**Kindness**



**Excellence**





# Adelaide High School

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**Government of South Australia**  
Department for Education

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