2023 annual report to the Community

Adelaide High School number: 0768

Partnership: Adelaide - Prospect

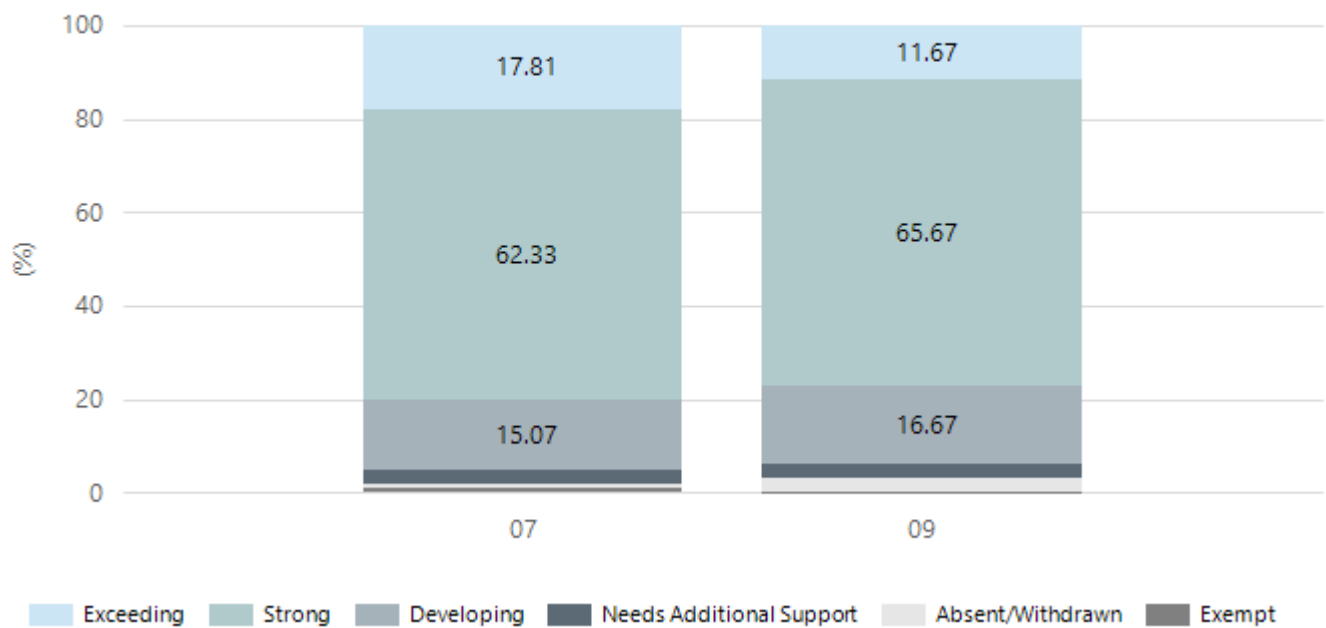| School principal:	Cezanne Green	Signature
Date of endorsement:	08/02/2024	

Context Statement

Adelaide High School caters for students from 7-12. At the time of this report, the enrolment in 2023 is 1833. Adelaide High School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 4% students with disabilities, 12% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.
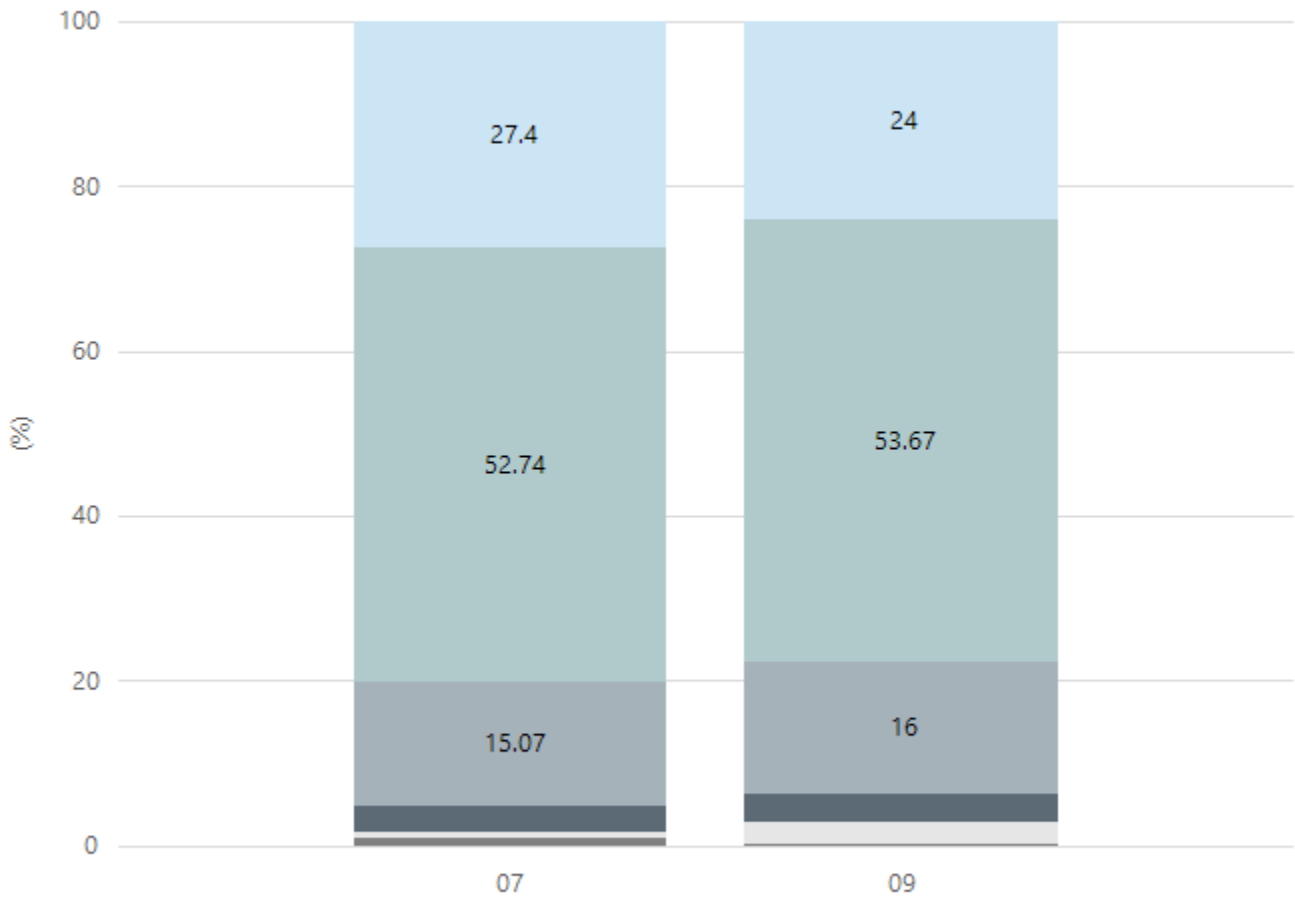

Year Level	07	09
Exceeding	52	35
Strong	182	197
Developing	44	50
Needs Additional Support	8	8
Absent/Withdrawn	3	9
Exempt	3	1
Total	292	300

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Reading

Year Level	07	09
Exceeding	80	72
Strong	154	161
Developing	44	48
Needs Additional Support	9	10
Absent/Withdrawn	2	8
Exempt	3	1
Total	292	300

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
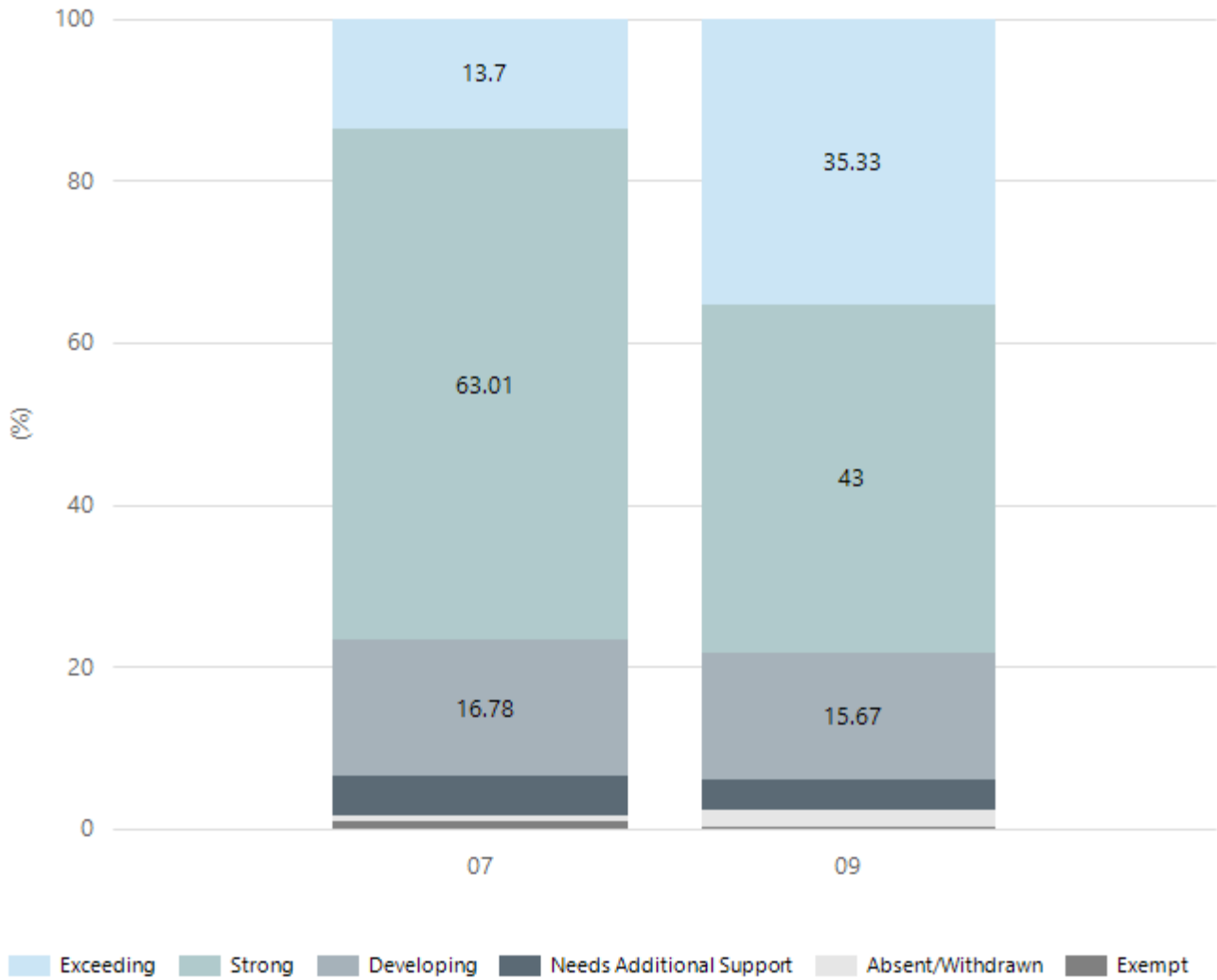
Writing

Year Level	07	09
Exceeding	40	106
Strong	184	129
Developing	49	47
Needs Additional Support	14	11
Absent/Withdrawn	2	6
Exempt	3	1
Total	292	300

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Grammar

Year Level	07	09
Exceeding	52	69
Strong	180	147
Developing	46	62
Needs Additional Support	8	10
Absent/Withdrawn	3	11
Exempt	3	1
Total	292	300

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
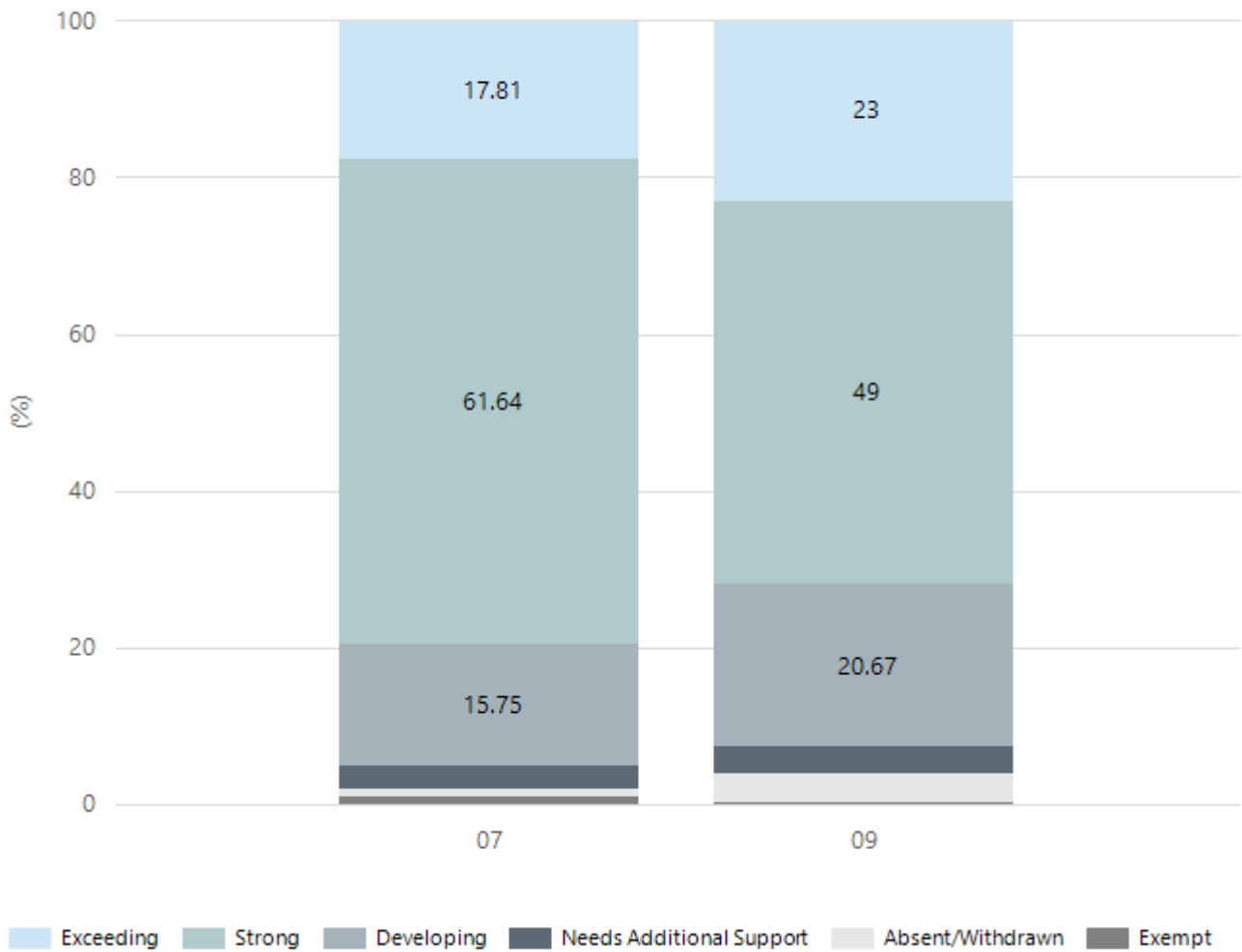
Spelling

Year Level	07	09
Exceeding	83	85
Strong	154	157
Developing	42	29
Needs Additional Support	7	17
Absent/Withdrawn	3	11
Exempt	3	1
Total	292	300

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
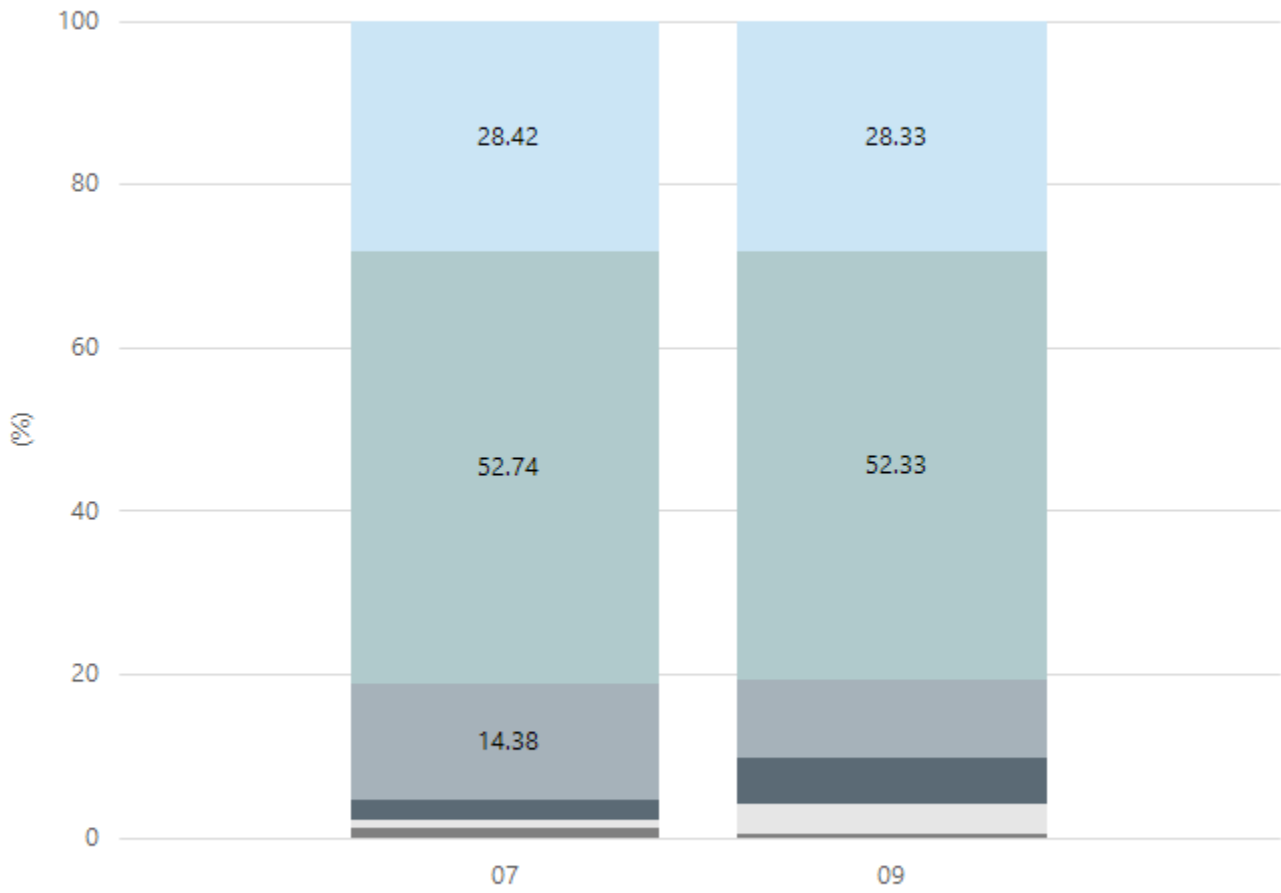
NAPLAN Proficiency - Aboriginal Learners

Numeracy

Year Level	07	09
Strong	4	4
Developing	2	4
Needs Additional Support	3	
Absent/Withdrawn		1
Total	9	9

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.
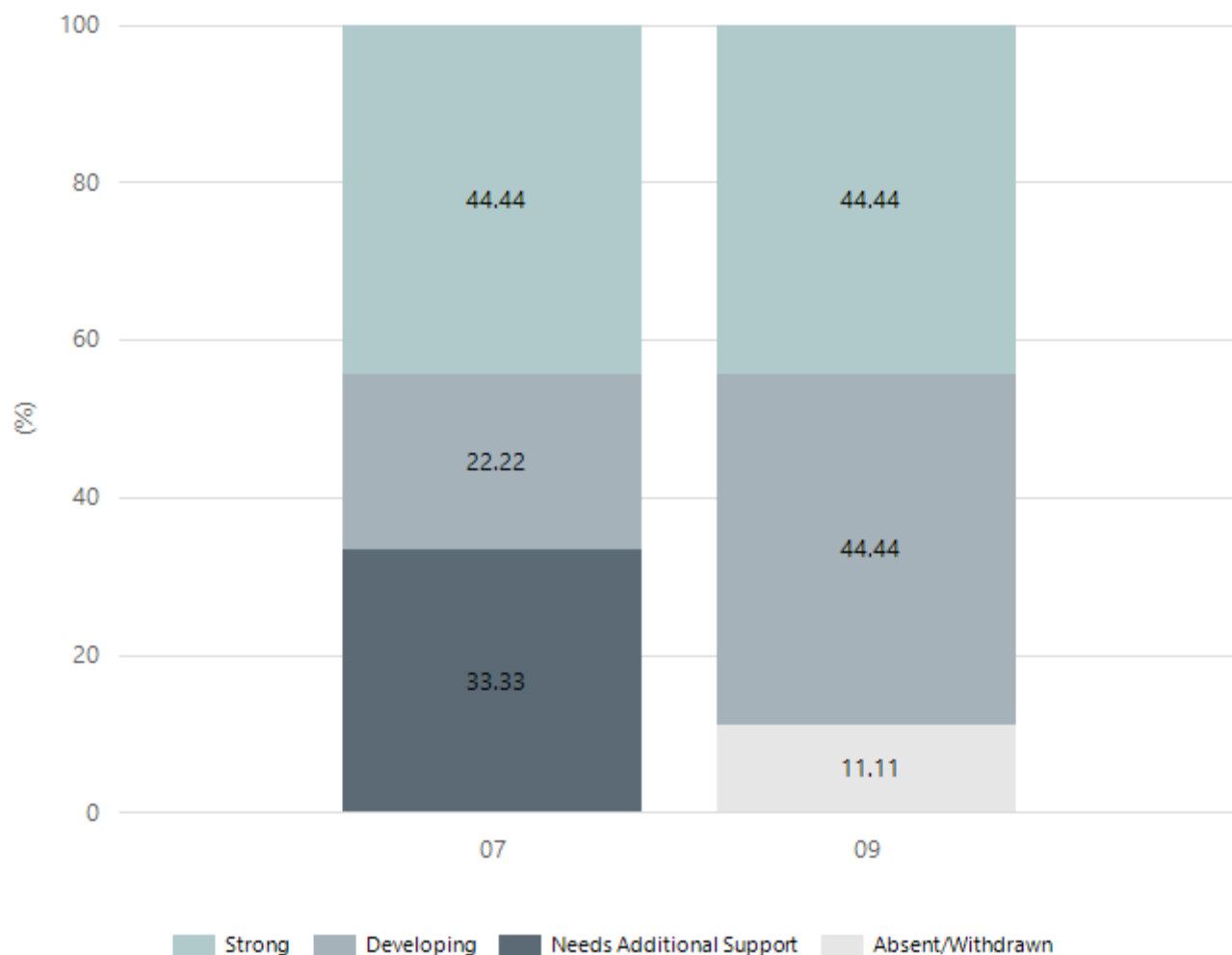
Reading

Year Level	07	09
Exceeding	2	1
Strong	2	5
Developing	2	
Needs Additional Support	3	2
Absent/Withdrawn		1
Total	9	9

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Writing

Year Level	07	09
Exceeding		1
Strong	6	3
Developing	1	2
Needs Additional Support	2	2
Absent/Withdrawn		1
Total	9	9

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.
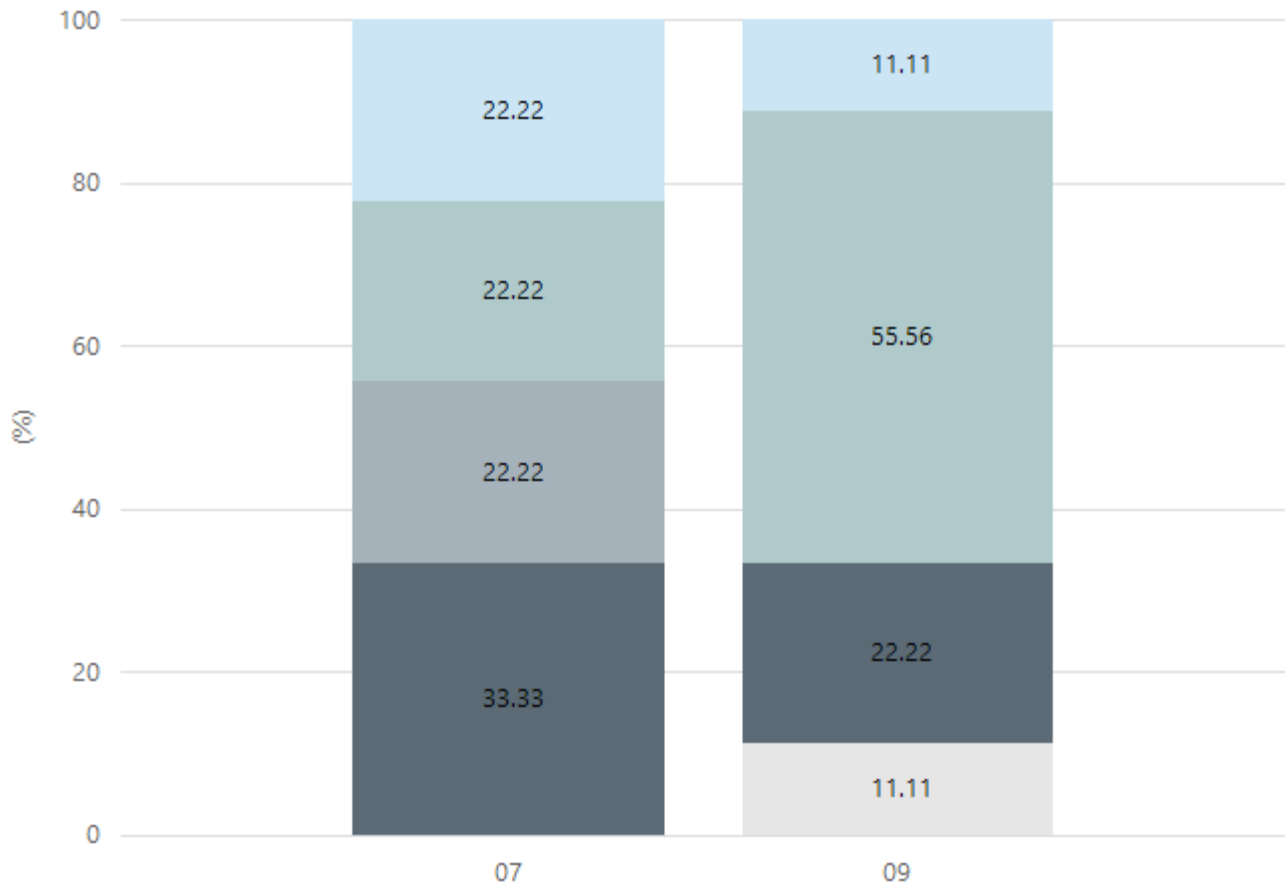
Grammar

Year Level	07	09
Exceeding	1	
Strong	2	3
Developing	4	4
Needs Additional Support	2	1
Absent/Withdrawn		1
Total	9	9

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.
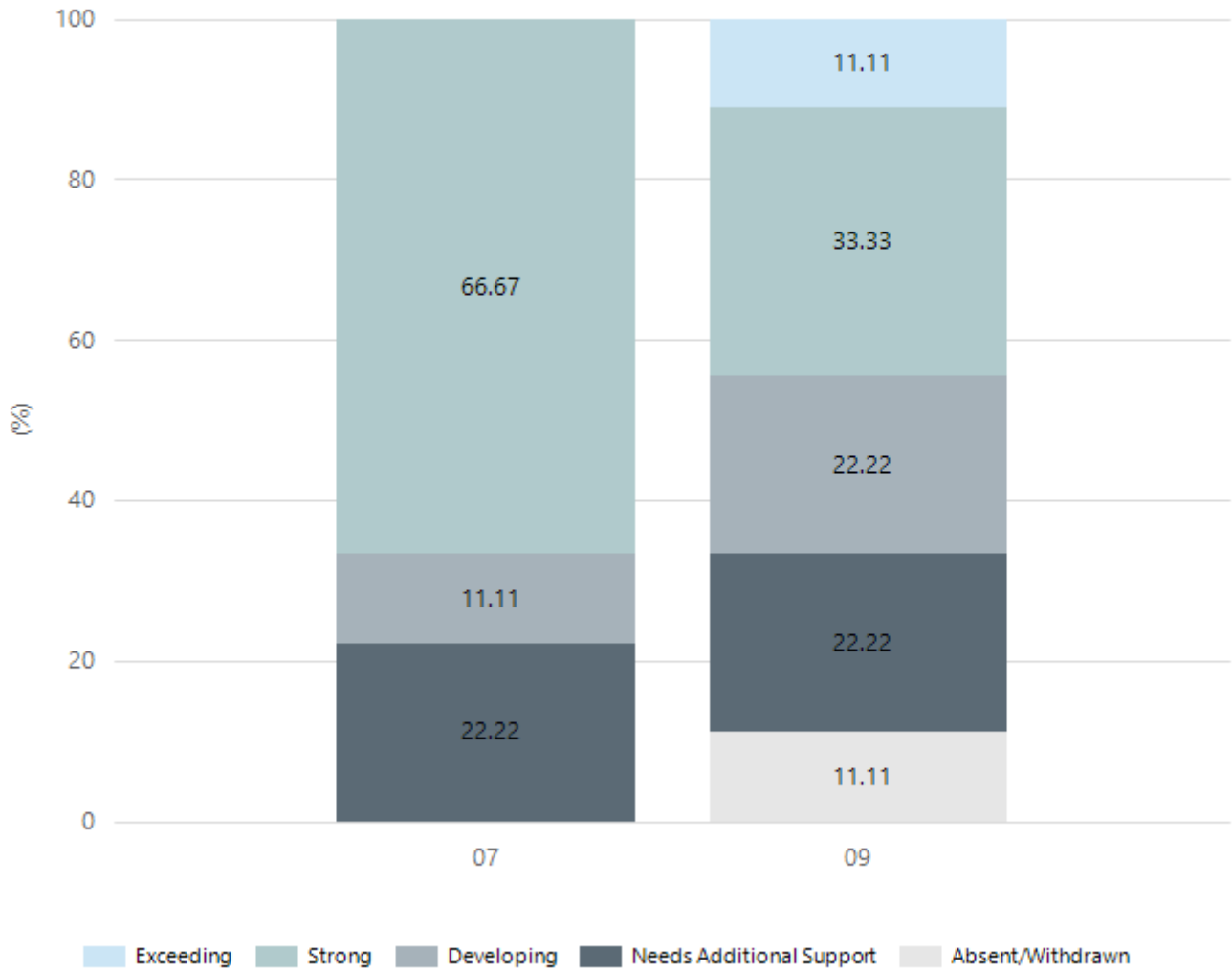
Spelling

Year Level	07	09
Exceeding	1	1
Strong	3	2
Developing	3	3
Needs Additional Support	2	2
Absent/Withdrawn		1
Total	9	9

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.
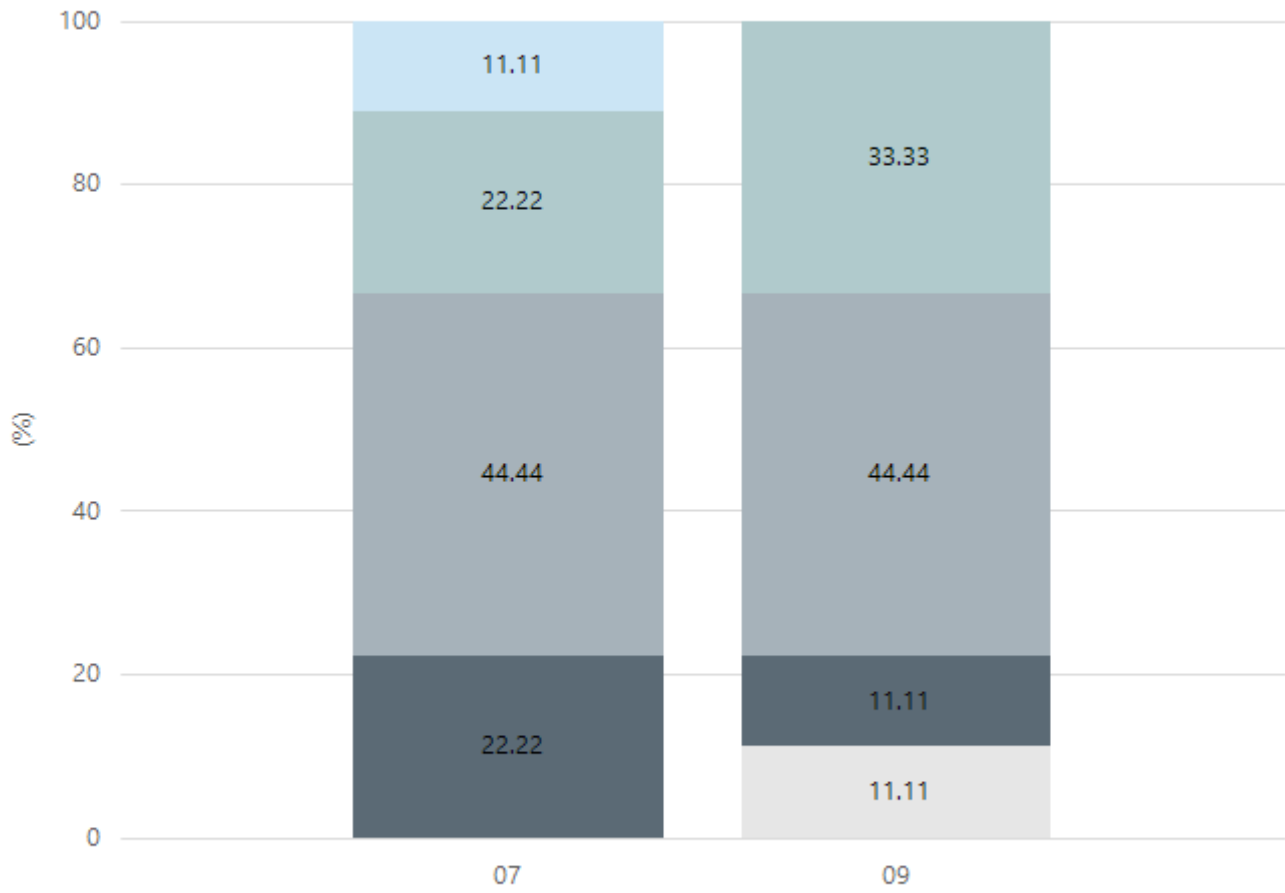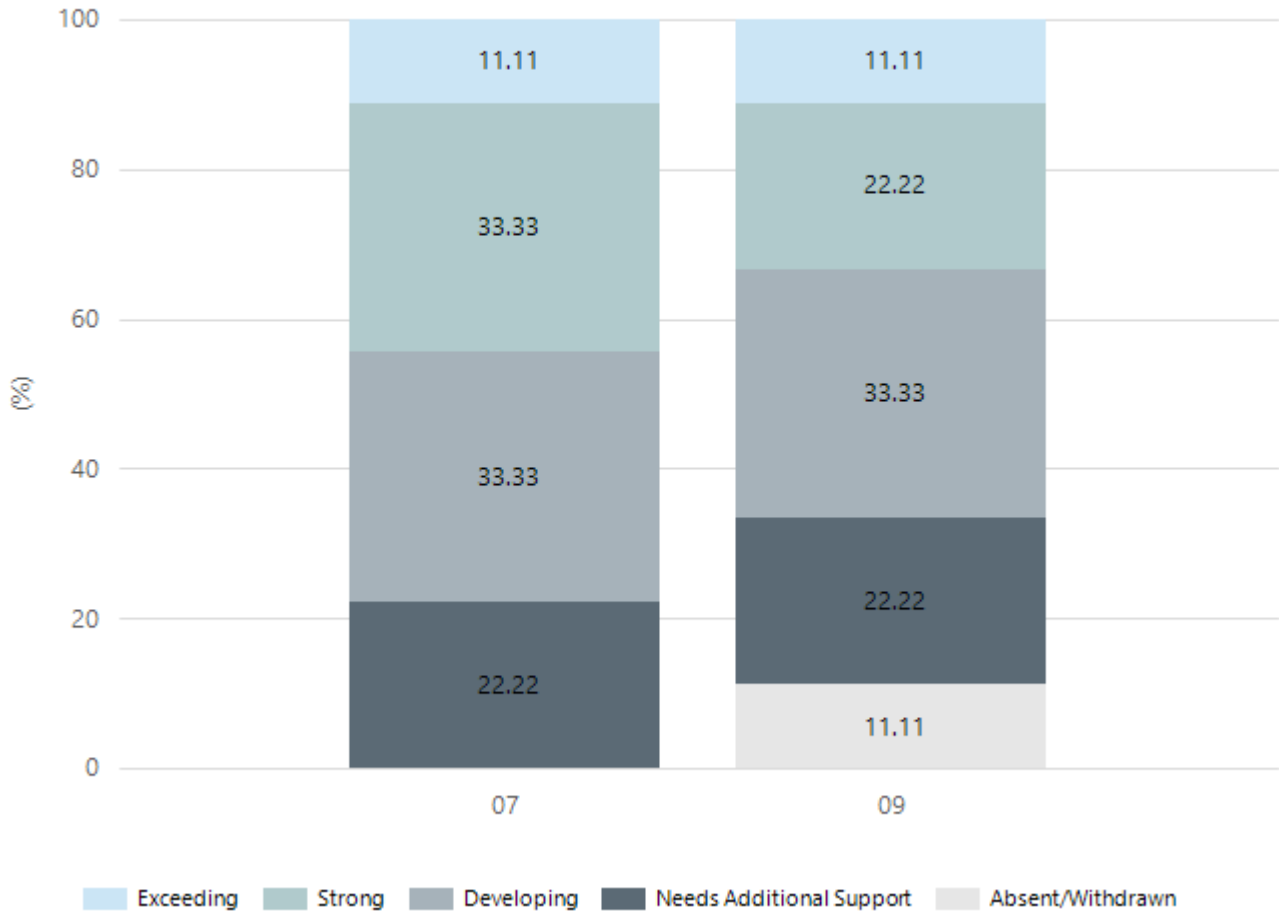
South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
90%	87%	88%	98%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+	4%	5%	4%	5%
A	13%	13%	13%	16%
A-	15%	13%	17%	19%
B+	16%	15%	14%	16%
B	12%	14%	12%	13%
B-	11%	10%	10%	11%
C+	10%	8%	8%	8%
C	6%	7%	8%	5%
C-	3%	3%	3%	3%
D+	1%	1%	2%	1%
D	0%	0%	0%	0%
D-	0%	0%	0%	0%
E+	0%	0%	0%	0%
E	0%	0%	0%	0%
E-	0%	0%	0%	0%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
98%	99%	99%	99%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	32%	23.53%	15.53%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

School Attendance

Year Level	2021	2022	2023
Year 07		92.1%	91.9%
Year 08	93.4%	91.1%	89.8%
Year 09	91.5%	87.9%	89.9%
Year 10	90.0%	88.8%	90.2%
Year 11	90.5%	88.2%	89.7%
Year 12	88.3%	88.4%	88.1%
Secondary Other	91.1%	86.9%	84.4%
Total	90.8%	89.1%	89.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

Legend: 2021, 2022, 2023

Question	2021	2022	2023
Teachers and students are respectful	77	76	77
School communicates effectively	81	71	73
Receives useful feedback	70	64	66
Receives learning tips	34	22	33
Receives enough communication	85	75	77
People are respectful	74	75	75
Knows standard of work	74	69	71
Has useful discussions	62	54	57
Has input into learning	50	39	48
Has good home learning routine	72	71	73
Equipped to plan pathways	72	69	72
Encouraged to help child learn	52	41	56
Education is important	96	95	95
Child is important	73	71	69

Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	14	24.0%
NS - LEFT SA FOR NSW	2	3.0%
OV - LEFT SA FOR OVERSEAS	14	24.0%
PE - PAID EMPLOYMENT IN SA	2	3.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	17	29.0%
U - UNKNOWN	6	10.0%
VE - ATTENDING VOCATIONAL EDUCATION in SA e.g (TAFE)	2	3.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	74
Postgraduate Qualifications	72

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	137.2	1.9	45.4
Persons	0.0	146.0	2.0	54.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$22,070,542
Grants: Commonwealth	$321,552
Parent Contributions	$2,207,694
Fund Raising	33,730
Other	1,590,362

Data Source: School supplied data.