



Adelaide
High School

STUDENT INFORMATION



Not only
for school
but for life.





WELCOME

**Non Scholae Sed Vitae -
Not only for school but for life.**

Adelaide High School has a rich history and a vibrant community, where every student belongs and thrives.

We offer an in depth, high quality curriculum and a wide range of diverse co-curricular learning experiences – all of which is underpinned by our key values of courage, authenticity, the pursuit of personal excellence and kindness.

Adelaide High students build lifelong friendships and connections, and they develop skills, capabilities and qualities that prepare them for a dynamic and unpredictable future. We encourage our students to embrace the many opportunities that will come their way at Adelaide High School, from STEM to the Arts, to Literature, Sport, and leadership, from competition to collaboration, from local to national and international learning.

Adelaide High School offers world leading education.

Our commitment to the success and wellbeing of our students is underpinned by our partnership with our families, and we look forward to welcoming you to our community.

If you wish to learn more about us, I warmly invite you join us on a School tour.

Natasa Parhas | Principal



WE ARE PART OF TRADITION AND WE MAKE HISTORY

Established in 1908 as the first free public high school in the Australian Commonwealth, Adelaide High has grown to cater for more than 1800 students from years 7 to 12. Our school is widely recognised as one of South Australia's most successful and innovative public schools. Students experience a dynamic learning environment and a diverse range of curricular and co-curricular opportunities.

Learning and Teaching

Learning and Teaching at Adelaide High School is underpinned by a focus on deeply understanding each student and their learning needs.

Our learning and teaching program utilises Adelaide High's location and contemporary facilities to extend learning opportunities within and beyond the classroom, with a focus on fostering curiosity, creativity and critical thinking.

We prioritise Literacy and Numeracy growth, and our rich curriculum promotes academic rigour by addressing key learning concepts, skills and dispositions, ensuring that our students develop into future-ready, independent thinkers and discerning decision makers.

Above all, we are committed to ensuring that all of our learners are included and are supported to thrive.

Intercultural Understanding

Adelaide High School is a vibrant and diverse community. Our approach to learning and teaching supports intercultural understanding through:

- Acceptance and respect for ourselves and others
- Awareness of and empathy for local, national and global issues
- Seeking to understand ourselves and others and striving for harmony
- Building and honouring a unified yet diverse linguistic and cultural community
- Celebrating our diverse community for the benefit of global sustainability and peace.

For well over a century, Adelaide High School has been proudly educating young people in South Australia.

Future-Ready Learning

Adelaide High School is committed to ensuring every student develops the skills and capabilities to prepare them for life beyond school, particularly for pathways that are growing at rapid pace or do not yet exist.

From Year 7, students explore themselves as learners and develop skills through the "Spark" program, where they engage in project-based learning in a range of design, technology and arts disciplines that draw upon a range of transferrable, industry-sought skills such as critical and creative thinking, collaboration, design and analysis. Students utilise cycles of feedback and exhibitions of learning to refine their work and take pride in their learning.

Future-ready skills are underpinned by STEM-based learning experiences including learning expeditions. Learning expeditions, which currently occur in science and will soon expand to other learning areas, allow students to develop capabilities and competencies in a scientific focus through an adult-world connected, authentic project. Student work is promoted to the wider community, demonstrating to students that their impact extends beyond the classroom.

Developing future ready students continues through the middle years with subjects designed to promote skills students can use immediately, through offerings such as digital technology, visual art, textiles, and food technology. The learning in these subjects, and others, is complemented with state-of-the-art, contemporary technologies such as laser cutters, 360 cameras, a VR laboratory, and a range of 3D printing options.

In the senior years, Adelaide High School offers a range of industry-connected pathways, including cybersecurity, game design, and health & medical pathways. These subjects include units co-designed by industry with relevant context and challenges and provide students with a multi-year educational path that includes a range of subjects, VET courses, and ultimately a non-ATAR guaranteed pathway into university through our partnership with Flinders University.



YEAR 7 AND BEYOND

Our purposefully designed Year 7 building houses lessons in innovative classrooms. These modern spaces feature the latest technology and encourage flexible, collaborative and independent learning. Students attend core classes with their mentor group to foster strong positive relationships within the school community.

Transition Program

Every new student at Adelaide High School engages in a rich Transition Program which caters for their social, emotional and learning needs at this critical time in their schooling. The Great Start Program has four key phases

- Orientation
- Connection
- Immersion
- Belonging

During this time students experience realtime learning in their classroom spaces including specialist areas: laboratories, tech workshops, gymnasium and outdoor spaces. Students learn how to access support in their learning and wellbeing, along with technical support from our IT team. Students hear from a range of students building connections with and across year levels.

Our dedicated Year 7 program seamlessly transitions students from primary to secondary school and prepares them for life beyond the classroom.

Middle Years Curriculum

Our Middle Years curriculum (7, 8 and 9) reflects a collaborative culture which supports innovation, intellectual stretch and creativity. Teachers plan for and respond to students' diverse learning needs and interests and the school provides pathways to empower students to be self-directed, collaborative and cultivate the capabilities required of our future innovators and problem solvers.

Students engage in learning through:

- English, Science, Maths and HASS
- Languages (study two in Year 7)
- Health & Physical Education (HPE), HPE Cricket or HPE Rowing
- SPARK
- Mentor Group Learning Time

Senior Years Curriculum

We work with our students in Years 10, 11 and 12 to design learning programs as per curriculum prospectus that cater for student expertise, interest and pathways. Senior Years students access an extensive selection of subjects including partnerships with universities and organisations, VET opportunities and workplace learning to allow for individual student needs in the completion of the South Australian Certificate of Education (SACE). A new introduction to Adelaide High School is the certificate in ICT cyber program.



WELLBEING FOR LEARNING AND LEARNING FOR WELLBEING

Mentor Group

Students meet with their Mentor Group four times per week fostering a strong sense of belonging, developing positive relationships, and creating an inclusive school community. Mentor Group has been intentionally designed to provide age-appropriate learning and strategies in wellbeing, resilience, and social and emotional development. Students engage in evidence-based programs in child safety, respectful relationships, and mental health. Our strong emphasis on student voice drives the opportunities we create, and programs implemented to support students.

Connect Team & Inclusive Education

The Connect team brings together our Inclusive Education and Wellbeing teams. Inclusion and wellbeing are at the heart of our positive learning environment, which helps all students to feel connected and supported to achieve positive learning outcomes. The Connect Team utilises a whole school approach supporting all students to achieve growth. Our team provides support to students through access to school Inclusion and Wellbeing Leaders, Learner Intervention Leaders, Youth Workers, Aboriginal Learner team and Centre for Deaf and Hard of Hearing staff.

Career Education

Our Career Education program builds resilient individuals who can adapt to the evolving nature of work and gives them the skills to manage multiple careers in their lifetime. Students use a range of activities to discover their strengths and interests to develop a positive self-image that provides the foundation for optimistic pathway planning. They grow an appreciation for the importance of social and interpersonal skills in their future life and work roles.

A technology driven curriculum supported by student agency and wellbeing support prepares our students for an ever-changing world.

Technology for Learning

Information and Communication Technology (ICT)

At Adelaide High School, ICT is integrated into all subjects at all year levels and focuses on contemporary teaching methods, higher order thinking skills and improved learning outcomes. The school encourages innovative practices enabling students to learn flexibly. Our goal is to develop confident, creative, lifelong learners who use ICT to investigate, communicate, problem solve, plan and collaborate in their experimentation. Support for this is provided by extensive ICT infrastructure, including an established laptop program and efficient, reliable network and internet connections. ICT is widely used for communication with different groups, including parents and caregivers.

Assessment and Reporting

Students are provided with an assessment plan and course outline for each subject, accessible electronically through our Daymap Learner Management System. Each assessment plan outlines the assessment expectations and due dates.

Transparency and communication between learners, parents and teachers is at the forefront of our approach to assessment and reporting. All assessment tasks are accessible through the portal by the school, student and parent, with feedback also made available. Performance indicators are regularly assessed by teachers and communicated to parents through online alerts, grades, reports and parent teacher connections. Artificial Intelligence continues to shape and reshape how assessment evolves.

Literacy and Numeracy Enrichment Program

The Literacy Enrichment Program provides an opportunity for students who have demonstrated a high level of understanding in previous years in writing. It enhances literacy skills and fosters critical thinking, creativity, and expression. Students delve deeper into literacy and language, allowing them to broaden their horizons and explore new genres and authors.

The Numeracy Enrichment Program aims to foster a love of Mathematics for students who have demonstrated a high level of understanding in previous years. Through problem-solving, mathematical modelling, reasoning and research, an opportunity is provided that encourages engagement and exploration of Mathematics in the real world.



Theatresports

Language Clubs
(German, French,
Chinese, Greek,
Italian, Japanese)

Star Wars Club

Run / walk club

F1 in Schools

Harry Potter

Maths Help

Homework

Debating

Robotics club

Tournament of
Minds

Media

Philosophy

Signing choir

Science

Jigsaw puzzle club

Reconciliation

Visual Arts

Tabletop games

Maths Olympiad

Drama

Dance

Coding

Musical Theatre

Musical ensembles

Summer and
Winter Sports
including (but not
limited to) tennis,
soccer, football,
badminton,
basketball.

BEYOND THE CLASSROOM

Students develop a zest and passion for learning both in and out of the classroom. Students are encouraged to participate in a wide range of sporting teams, performing arts ensembles, leadership opportunities, clubs and academic competitions.

Students develop a deep understanding and skilful action through involvement in the F1 in Schools Challenge, Tournament of the Minds and Debating. They are encouraged to engage in social action initiatives.

Our strong tradition of sporting involvement provides opportunities for all students to participate in a range of competitions in the independent and state systems. A highlight is the exchange program with Melbourne High School and Mac.Robertson Girls' High School (Melbourne) which have been successfully running for over 100 years. Students transfer learning from the classroom to the sporting arena providing a wholistic approach to life.

Our Arts co-curricular program offers a wide range of activities underpinned by student agency. Student leaders play an active role in preparing the ensembles for performances and other activities including Theatre Sports, Musical and Media groups which are also student driven.

Adelaide High School is a vibrant and diverse community where we pursue opportunities, such as international travel and world-wide digital connections.

A whole school legacy project, led by our student leaders encourages students to leave their Adelaide High School footprint locally, nationally and globally.

All students are allocated to a House - West, Adey, Macghey or Morriss, and quickly develop a sense of belonging through a Swimming Carnival and Athletics Carnival with a range of students in other year levels as well as their own. These events, among others, help build a collective spirit and unique culture.

AHS encourages all students to celebrate diversity and connect with communities locally, nationally and globally.





OUR SPECIALISED PROGRAMS

Centre for Deaf and Hard of Hearing

Adelaide High School offers students with a hearing loss access to tailored, specialised programs which meet their individual needs. Students have access to a range of subjects and are fully integrated into mainstream classes with the support of Teachers of the Deaf and/or Bilingual School Services Officers (BSSOs) who assist in differentiating learning plans for targeted teaching.

A 'team around the child' approach is used to deliver quality planning, programming and resources that are founded in best and evidence-based practice for literacy improvement at all levels of ability. Audiologists from Hearing Australia and Women's and Children's Hospital visit our site and test student's hearing and devices.

International Student Program

Adelaide High School has a strong commitment to welcoming international students, attracted by our high standard of education, services and international profile. Our International Student Program enrolls up to 75 students each year, each of whom is fully supported to achieve their learning goals. We actively seek to develop our students as global citizens and look for opportunities to celebrate and enrich our diverse community.



Adelaide High School supports every student to thrive.

Special Interest Programs

Adelaide High School offers Special Interest Programs in Languages, Rowing and Cricket.

Students from outside our residential zone may apply for Special entry into one of our programs as part of the year 7 enrolment process.

More information can be found in the enrolment section of our website.

Languages

Adelaide High School is South Australia's only Special Interest Language School, with a vibrant language learning culture that provides students with the opportunity to develop world class communications skills and engage authentically with the wider global community.

Special Language students make a commitment to study two languages other than English for four years and at least one language until the end of Year 12. Languages offered include Auslan, Chinese, Italian, French, German, Japanese, Modern Greek, Spanish and Vietnamese in the senior years.

Rowing

As one of only three public high schools in South Australia competing in rowing, Adelaide High students have a unique opportunity to participate in this sport. Students from Years 7 to 12 actively train and represent Adelaide High School in regattas, culminating in the historic Head of the River.

Students will be selected on the basis of an online written application by the student, the student's current school report, a practical skills assessment, and an interview.

Cricket

Cricket has a great deal to offer individuals: acquisition of skills, development of self-esteem and character, physical fitness and conditioning, an opportunity to play in a team environment, to be involved in representative cricket, and to compete in state, national and international cricket carnivals.

Opportunities exist to tour interstate and to develop sister school partnerships. It is expected that the knowledge, skill and experience gained through our Cricket Program will foster a lifelong passion for the game and create opportunities for all players to fulfil their potential.



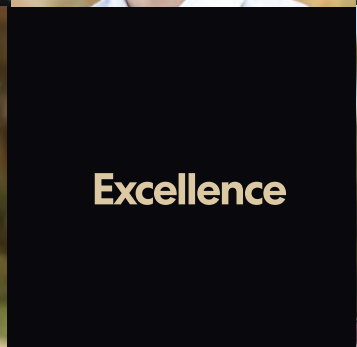
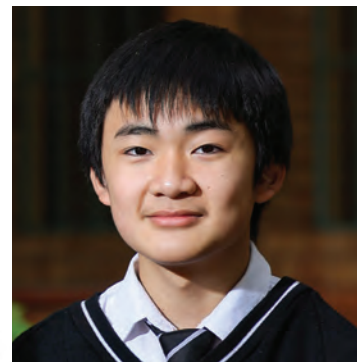
Adelaide High School

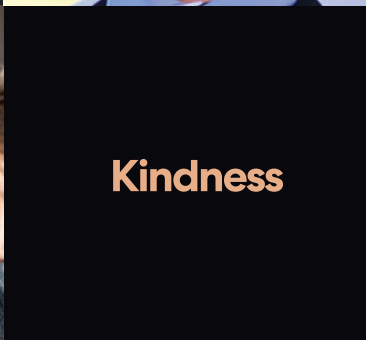
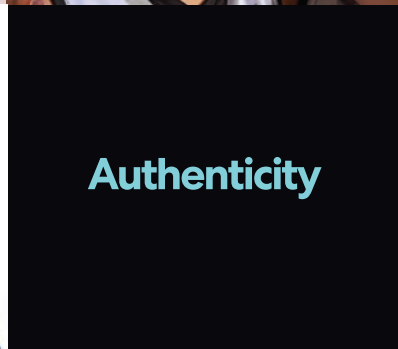
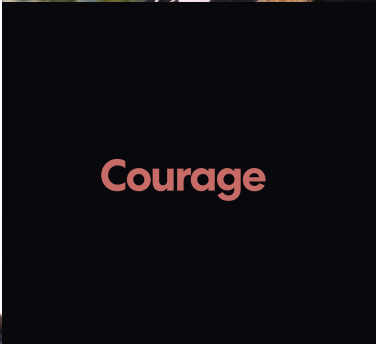
Adelaide High School offers world leading education and is a vibrant and inclusive learning community where every student matters and every student is supported to thrive. We nurture all learners to be resilient, creative, and collaborative.

We celebrate diversity, promote intercultural understanding, and connect with communities locally, nationally and globally.

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